

Mary Montgomery School

Preparing for the Return to In-Class Learning



Re-Opening Plan - August 26th, 2020

The best place for students in September is in the classroom. Manitoba's "Welcoming our Students Back to School" Plan will support the return of students and staff to in-class learning.

- Mary Montgomery School will reopen for teachers and staff on September 2, 2020 with students returning on September 8, 2020.
- School attendance is mandatory for children aged 7 to 18 in Manitoba. All students are expected to participate fully in learning, even when remote learning is required.
- Mary Montgomery School will reopen following public health scenario #1 - **In-class learning resumes for all, with near normal conditions.**
- Ultimately, decisions about the extent to which in-class learning resumes throughout the 2020-21 school year will be guided by public health advice and the extent of COVID-19 transmission in Manitoba's communities at any given time.

Guiding Principles

- Safety, health and well-being for all students, staff and families is a priority.
- High quality learning and assessment continues for all students.
- Accessible, trauma-informed resources and supports for students, parents and caregivers.
- Consistent, reliable and appropriate connection to school learning and belonging, for every student, regardless of location, barriers, special needs or challenges.
- System-wide communication and collaboration will promote consistent approaches throughout the province.

Mental Health Supports: (provided to staff and families)

Fort La Bosse School Division Counsellors:

Wendy Bancescu (204-851-1891) Chelsea Braybrook (204-851-6422)

Adult Mental Health Access Services – 1-855-222-6011

Adolescent Mental Health Services – 1-204-748-4346

Community Mental Health Services – Brandon – 1-204-578-2400

Anxiety Disorders Association of Manitoba – 1-204-826-2773

Kids Help Phone – 1-800-668-6868

- Mary Montgomery School - Re-Opening Plan is written in red font
- Fort la Bosse - Re-Opening Plan is written in blue font

Scenario #1 - In Class Learning, with near normal conditions.

- MMS Goals...
 - To return to as normal a school day as possible.
 - To have students practice good health practices that protect everyone from transmitting the virus - through supervision and education.
 - Maintain social distancing to greatest extent possible.
 - Use of frequent and proper hand sanitization.
 - To set up procedures that allow young children to transition easier to Scenario #2 or #3

Institutional (Operations)	<p>Prepare school facilities to accommodate physical distancing, including increased sanitation, hand hygiene and other public health provisions. Follow the guidelines for re-opening school facilities. These will be updated regularly to reflect new public health orders and guidance.</p> <ul style="list-style-type: none">• This scenario will be initiated based on public health advice. Under this scenario, physical distancing (management of foot traffic in entrances, hallways and shared spaces) is encouraged during all hours of school operations and after school activities.• Increased and proper hand hygiene (frequent hand washing), and other public health protocols (coughing, sneezing) will always be expected.• Increased cleaning and sanitation• Provision of cleaning supplies and PPE as needed• MMS classrooms (Instructional)<ul style="list-style-type: none">• Students will be taught and expected to hand sanitize (via hand washing or using hand sanitizer) each time they enter or leave a room within our school or the school building.• Teachers will be required to prepare mini lessons to implement with all our students on proper procedures for hand washing, using hand sanitizer, touching your face, coughing/sneezing and no-sharing (<i>example food, learning resources, personal items</i>). This lessons will be
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implemented daily for the first week of school and then biweekly for the first term.

- Teachers will be instructed to create and implement, as much as possible, physical distancing between individuals within the school setting.
- Classrooms with tables as learning centers - maximum of 2 students per table with an identified learning space. Additional tables will be added to these classrooms based on need.
- Classroom with desks as learning centers - in these classrooms desks will be separated as far apart as possible.
- MMS - '*Carpet Learning*' Activities (these are learning activities that generally happen in grades K - 2 where student come together with their teacher on carpeted area to receive instruction or practice lessons) This learning activity will be suspended
- Music and Physical Education Classes - It is our plan to begin the school year running these classes.
 - PE classes will take place as much as possible outside during the initial months of the school year. We will plan to monitor these classes as more information becomes available in the fall.
 - Each Cohort will be provided its own learning resources - equipment will not be shared between cohorts.
 - If PE classes are needed to be held within our gym to accommodate for inclement weather the learning activity planned will need to take into consideration social distancing and students having their own learning resources. Learning activity will have individual focus - not a group / team focus.
 - Music classes - our school will be implementing the guidelines set out for teaching music provided by the MB education department. Students will have their own a designated learning area. (chair to work from or an identified spot on the floor of the music room).

- Each student will have their own set of learning supplies - there will be no shared learning **materials / resources** during the school day.
 - Students specific supplies will be kept in large zip lock bags and stored in their individual storage space (i.e. - desk, locker, back of their chair, learning tub)
 - Any equipment that is required to be shared will need to be disinfected and taken out of use for a period of 24 hours.
 - Electronic Equipment - prior to the use of this equipment teachers must clean the equipment using the guidelines provided. Students will also be required to use hand sanitizer before and after the use of electronic equipment - this will include the use of our computer lab.

- **Recess / Lunch Hour / Washroom Breaks**

- Grade levels will be designated a specific area to use during their outdoor learning breaks (recess / noon hour)
- These areas will be defined through signage and supervised by a teacher or designated supervisor.
- Student must stay within their designated area with their designated unless directed by their teacher.
- Students will line up as a classroom, outside their designated door, under the direction of the supervisor prior to entering the school from their break. (This will eliminate the 'stampede' to the door when the bell rings)

- **Lunch Hour**

- Student Families will be strongly encouraged, whenever possible, to have their children return home for the **entire** lunch break.
- Kindergarten and Grade 1 & 2 classrooms will eat their lunch during the first 1/2 of lunch hour (12:15 to 12:40) and grade 3 & 4 classrooms will have their learning break outside. At 12:40 it will switch.
- All grade 1 through 4 students will eat their lunches in their

classrooms. Kindergarten students will eat their lunches in the gym on our lunch room tables - social distanced by 6 feet.

- There will be **NO** access to Microwaves for students to warm up their food.
- Students will be encouraged to bring food in containers that can be independently opened so that we can limit the handling by adults to reduce possible cross contamination.

- **Washroom Breaks**

- Each cohort will be designated a specific washroom to use throughout the school day.
- Washroom breaks - student will be encouraged to use the washrooms whenever they need to throughout the school day.
- We will limit 4 students in the washroom at one time. There will be signage placed on the floor to show how students are to socially distance when lining up to wait for their turn in the washroom. Staff will be assigned to monitor transition times and students will need to be aware of and follow these expectations.
- Classroom with sinks will use these sinks for their handwashing stations for snack and lunch times to alleviate the pressure on the bathroom sinks.

- **Transition times** - start of school / recess and lunch breaks / end of day

- Prior to leaving and entering the classrooms students will be expected and staff will supervise the use of hand sanitizer and / or washing their hands for those classrooms with a sink. (Each classroom will be provided with multiple hand sanitizing bottles)
- Students must remain within their designated learning area, within their classroom, unless otherwise directed by a teacher.
- Teachers are encouraged to create as many 'mini learning breaks within the learning day where students can have some physical activity within their learning space. (Example - let's all stand up and stretch to the sky and

touch our toes than we will continue the lesson.)

- **Student Arrival**

- We are asking students to have washed their hands prior to leaving their homes.
- 'Town Students' (Students who do not arrive via the school bus)
 - Please arrive at the school between 8:45 AM and 8:50 AM
 - Students are instructed to meet their classroom teacher outside their designated door. (This information will be provided at your appointment on Thursday, September 3rd)
 - Students will be provided hand sanitizer by classroom teacher and apply hand sanitizer prior to entering the school.
 - Students will be instructed to enter the school via their designated door and will go directly to their classroom and to their specific work space (desk or table assignment) and begin their day with an individual learning activity.
- Students who arrive via the school bus
 - Fort la Bosse School Division will not operate a shuttle system to start this school year. Individual busses will drop off students at their respective schools.
 - When students arrive via their busses they will depart their bus and proceed to their designated door to meet their classroom teacher. (This information will be provided at your appointment on Thursday, September 3rd)
 - Students will be provided hand sanitizer by classroom teacher and apply hand sanitizer prior to entering the school.
 - Students will be instructed to enter the school via their designated door and will go directly to their classroom and to their specific work space (desk or table assignment) and begin their day with an individual learning activity.
- Students arriving after 9:00 AM
 - Students will enter the school at the front door, report the school office
 - Students will be provided hand sanitizer and apply hand sanitizer prior to leaving the school office
 - Students will be instructed to go directly to their classroom and to their specific work space (desk or table assignment)

- **End of the day - Student Dismissal**

- 'Town Students' will be dismissed at 3:25 PM prior to

students travelling on the bus.

- FLBSD Busses will begin to arrive at 3:30 to pick up their students.
- Students travelling on school bus will depart from their classroom when called via the intercom. There will be NO bus line-up as in past school years.
- FLBSD buses will arrive in groups of 3 - therefore this will extend the time it will take for our school to dismiss students at the end of the school day. We are anticipating all students to be picked up by 3:45 PM.
- If your plans change and you are picking up your child at the end of the day instead of travelling home, it will be critical to call the office to inform of the change. When picking up your child you will find them at their designated door.
- **Water Bottles**
 - Students will be required to bring a FILLED reusable water bottle to school each day.
 - Please clearly label your child's water bottle.
 - The water bottle will return home with students each day.
 - The water fountains will **NOT** be available for students to have a drink. They will be allowed to refill their water bottle at water fill station.
- **Opening Doors**
 - Whenever possible students will not open any doors within the school eliminating that touch point.
- **Masks**
 - As per directed by Manitoba Government all students in grade 4 through 12 are required to wear a mask when social distancing cannot be achieved.
 - FLBSD has chosen to have students from grades 4 through 12 wear a mask inside the school during the school day.
 - We are asking that families provide, for each child, 2 masks per school day.

- We will ask students to change masks at lunch time.
- Please send a paper or Ziploc bag to contain the used mask.
- Masks will need to go home each day to allow for cleaning.
- Grade 4 to 12 students travelling by FLBSD School bus will be required to wear a mask while on the school bus.
- During outdoor activities students will be allowed to remove their masks to allow for a break. Presently, only staff working with grade 4 to 12 students will be required to wear a mask.
- Please ensure that your child's name is clearly displayed on their masks and on all belongings.
- All visitors, parents and non-employees will be required to wear a mask upon entering the school.

Post information about physical distancing, cleaning and other public health measures to help schools prepare for in-class learning.

- All schools will continue with public health protocols including communicating to families in a timely manner, at least monthly. Websites and social media accounts will be updated regularly.
- Continue with signage posted throughout the schools regarding self-screening, hand washing, and physical distancing.

Plan for adjustments to transportation routes and schedules for all stages of re-opening, including asking parents to transport their own children where possible.

- All bus drop-off and pick up schedules will be reviewed to minimize congestion
- Request that parents who are able to bring their children to school do so on a volunteer basis
- Please see above for MMS specific details
- Each classroom will be provided 'elementary student' friendly visual information regarding public health measures
- All shared areas of the school will have visual reminders regarding

	<p>public health measures</p>
<p>Learning</p>	<p>Plan for recovery learning. Develop action plans to address students' recovery learning needs identified in the June 2020 report card.</p> <ul style="list-style-type: none">• All professional staff will review transition plans for incoming students and plan accordingly.• Individual Student Action Plans - specific to the students' needs - will be developed by the resource team including the school administrator in consultation with last year's classroom teacher and this year's classroom teacher. We have identified 2 categories that a student in recovery learning could be sorted into to help better plan...<ul style="list-style-type: none">• Students who completed NO Work during suspended classes• Students who were not able to maintain learning goals during suspended classes• Our school is targeting the first 4 weeks of the school year to implement student specific plans.• Our school will use parts of the first 3 days of the school year to finalize and share these plans.
	<p>Adapt schedules to facilitate levels of physical distancing (outdoor classrooms, frequent and staggered hand-washing breaks, staggered recesses and lunch breaks, physical distancing measures in place in classrooms and bathrooms).</p> <ul style="list-style-type: none">• As required, scheduling will be put into place for staggered handwashing and washroom breaks.• Facilities will have floor decaling/signage to assist with traffic flow.• Assigned areas on the playground for cohorts. Dismissal and re-entry.• Develop alternatives to assemblies and other events to promote school spirit.• MMS will not have any gatherings where the entire school body is present such as student assemblies.• Schedules have been reviewed and developed with flexibility to allow for any additional planning that may be required.

- Timetables - the focus for this school year was limiting the number of teachers who teach within one classroom. This has been achieved.
- Schedules have been created to keep grade levels together. MMS is planning to have no contact between students in different grade levels. (Grade 4 - are 1 cohort; Grade 3 - are 1 cohort etc.) (Maximum number of students per cohort is less than 50 students)
- Please see above for MMS Specific details
- MMS Recess breaks have been adjusted from 15 to 10 minutes to allow for controlled transitions and hand sanitization.

Plan for blended in-class and remote learning models.

- Not applicable for scenario 1. In class learning is expected.
- School administrator and school resource team will address for specific students if circumstances require. (Our school has had some initial discussions of how this could work but have not finalized a plan as we determined in scenario 1 it would really depend on the individual student as to what was included in the plan)

School staff

Orient staff to new public health protocols that must be followed in the school, before resuming in-class learning. Include all staff in orientation, including bus drivers, custodial staff, etc. If volunteers are on site in a limited way, ensure they receive orientation when they begin.

- September 2 is scheduled as a divisional staff orientation day. The appropriate plan as determined by Manitoba Education will be reviewed.
- The online COVID-19 screening tool can be used to inform staff orientation and include information on self-monitoring, managing a suspected case of COVID-19, managing shared spaces, etc.
- Final copy of the MMS plan will be provided to all staff electronically on August 26, 2020. All staff will be expected to review the plan prior to our staff meeting on September 2nd, 2020.
- MMS plans to NOT use volunteers for the foreseeable future.
- Our school will not use our grade 4 helper program.

Identify staff who may need to work at home due to underlying health concerns that make them more vulnerable to exposure to COVID-19, and make any necessary adjustments.

- Scenario 2 and 3: Accommodations will be considered on a case by case basis where health is compromised. Employees required to work from home will be expected to provide a doctor note. Employees working from home will be responsible for continuing with assigned duties as per school timetable which includes planning, reporting and communicating.
- MMS Staff have been informed of above expectation and have been instructed to communicate this request as soon as possible.
- MMS School Administrator and Resource team have had initial discussion in regards to how we could work with staff who are required to stay at home. (Concern - having enough substitute staff to accommodate needs at our school)

	<p>Plan for health and safety training that may be required, and also ensure that professional learning focuses on COVID-19 pandemic priority areas, including recovery learning, collaborative planning, mental health and well-being and remote learning strategies.</p> <ul style="list-style-type: none">• Health and safety, along with the overall planning strategy will be addressed at the September 2 orientation meeting.• The agenda for MMS initial staff meeting of the school year (all staff will be present) will include the following agenda items...<ul style="list-style-type: none">• COVID-19 pandemic priority areas• recovery learning• collaborative planning• mental health and well-being• remote learning strategies• As per norm - information will be shared and discussed.
<p>Students and families</p>	<p>Identify students with disabilities and those who are vulnerable to disengage from school, develop and implement strategies to re-engage them and prioritize these students for five days a week in-class learning, where possible.</p> <ul style="list-style-type: none">• Schools will establish individualized plans that are inclusive of a 5 day in class learning schedule.• Refer to Resources Supporting Students with Special Needs for principles and practical resources to assist with planning.• MMS students have been identified and transition meetings have taken place or have been scheduled. These meetings are used to create a transition plan to provide for the most opportunities for student success.
	<p>Communicate expectations for in-class attendance and participation in remote learning.</p> <ul style="list-style-type: none">• Students are expected to attend in-class learning.• All schools will communicate start up expectations by Friday, September 4, 2020 to all families via communication protocols.• Communication with families and students will occur through email, online platforms, websites and letters home as appropriate.• MMS will use their school Face Book Account as the main platform for communication to the school families as established during last springs suspended classes.

- Secondary / follow-up communication will be via email - classroom teacher will email their student families.
- Student's primary contact with the school will be their classroom teacher. The classroom teacher will inform the student family of the electronic platform they will use.
- Fort la Bosse school division will be using Google Classroom as the primary resource for online learning.
- MMS is planning an information bulletin to be released on the Thursday, August 27th with specific information about the expectations for returning to school. Expectations will be shared in this bulletin.

Develop comprehensive strategies for regular communication with families to raise awareness of the health and safety measures implemented at the school, and ensure the understanding that students may not attend school when sick or exhibiting symptoms of illness.

- Refer to the online COVID-19 screening tool to develop materials.
- Communicate that in-class learning may be increased or suspended on short notice in response to changing public health advice
- All schools will communicate start up expectations by Friday, September 4, 2020 to all families via communication protocols.
- Ongoing communication with families and students will occur through email, online platforms, websites and letters home as appropriate.
- Encourage families to have a back-up plan in the event of illness
- Communicate mental health supports
- MMS is planning an information bulletin to be released on the Thursday, August 27th with specific information about the expectations for returning to school. Expectations will be shared in this bulletin.

Scenario #2 - In Class Learning, with additional public health measures

- Fort la Bosse - Re-Opening Plan
- Mary Montgomery School - Re-Opening Plan

- MMS Goals...
 - To try and keep our school in as normal of a school day routine as possible with the additional public health measures.
 - To keep each classroom of 25 or less students as one cohort. The goal would be to have no interaction between classrooms within the school.
 - To have students practice exceptional health practices that protect everyone from transmitting the virus - through supervision and education.

Institutional (Operations)

Prepare school facilities to accommodate physical distancing, including increased sanitation, hand hygiene and other public health provisions. Follow the guidelines for re-opening school facilities. These will be updated regularly to reflect new public health orders and guidance.

- This scenario will be initiated based on public health advice. Under this scenario, physical distancing is required during all hours of school operation and after school activities.
- All classrooms are to be configured with learning spaces 2 m apart. Cohorts of students may be spaced 1 m apart when 2 m is not attainable.
- In classrooms or on buses where spacing expectations (1 m or 2 m) cannot be met, expectations must be set to limit interaction.
- All extra-curricular activities will be canceled if physical distancing requirements cannot be accommodated.
- Increased and proper hand hygiene (frequent hand washing), and other public health protocols (coughing, sneezing) will always be expected.
- Access to school buildings by non-essential visitors will require an appointment and/or by calling ahead.
- Schools shall refrain from scheduling assemblies and gatherings

that exceed public health advice.

- Recess – cohorts will have designated zones to play. Social distancing should be to the greatest extent possible. Many cohorts can be outside at the same time in their designated areas.
- MMS - In addition to expectations from Scenario #1
 - Each classroom will become a cohort - the goal will be to isolate from all other students within the school. Classrooms will remain together throughout the school day.
 - Resource / Music / PE Classes - each classroom will receive their own support - no combining of classrooms within the grade level or across grades.
 - Shared spaces will not be available. All instruction will take place within the classroom. Library, computer lab, gym will not be available to be shared during the school day.
- Recess breaks / Lunch Hour / Dismissal / Arrival
 - Breaks will be staggered throughout the day. No more than 3 classes will be outside their classroom in their designated area at any time during the school day.
 - Lunch Hour - students who do not ride the school bus **will not be** allowed to stay for the lunch hour.
 - All students will remain in their classrooms to eat their lunch.
 - Classrooms will be dismissed one at a time.

Post information about physical distancing, cleaning and other public health measures to help schools prepare for in-class learning.

- All schools will continue with public health protocols including communicating to families in a timely manner, at least monthly. Websites and social media accounts will be updated regularly.
- Continue with signage posted throughout the schools regarding self-screening, hand washing, and physical distancing.

	<ul style="list-style-type: none"> • Provision of cleaning supplies and PPE as needed • Please refer to scenario #1 <hr/> <p>Plan for adjustments to transportation routes and schedules for all stages of re-opening, including asking parents to transport their own children where possible.</p> <ul style="list-style-type: none"> • All bus drop-off and pick up schedules will be adjusted to minimize congestion. • Request that parents who are able to bring their children to school do so on a volunteer basis • Out of province and international travel will remain subject to public health direction. • If physical distancing of 2 m cannot be accommodated, extra emphasis is put on limiting interaction between students. • Please refer to scenario #1
<p>Learning</p>	<p>Plan for recovery learning. Develop action plans to address students' recovery learning needs identified in the June 2020 report card.</p> <ul style="list-style-type: none"> • All professional staff will review transition plans for incoming students and plan accordingly. • Please refer to scenario #1 <hr/> <p>Adapt schedules to facilitate levels of physical distancing (outdoor classrooms, frequent and staggered hand-washing breaks, staggered recesses and lunch breaks, physical distancing measures in place in classrooms and bathrooms).</p> <ul style="list-style-type: none"> • As required, scheduling will be put into place for staggered handwashing and washroom breaks. • Lunch will be eaten in homerooms, physical distancing will be expected • All facilities will have appropriate floor decaling/signage to assist with traffic flow. • Please refer to scenario #1

	<p>Plan for blended in-class and remote learning models.</p> <ul style="list-style-type: none">• When appropriate, individualized home learning plans will be developed and administered.• Plan for digital and blended learning as appropriate• To support planning, refer to the list of learning resources for educators provided on the Manitoba Education website.• Anticipation of greater number of students choosing to remote learning will cause a stress on the time required to plan for in-class and remote learning - our school has had some initial discussion on how to best achieve success if this is occurring. At this time further discussions will be required and this will be addressed during the first 3 days of the school year.
<p>School staff</p>	<p>Orient staff to new public health protocols that must be followed in the school, <u>before</u> resuming in-class learning. Include all staff in orientation, including bus drivers, custodial staff, etc. If volunteers are on site in a limited way, ensure they receive orientation when they begin.</p> <ul style="list-style-type: none">• September 2 is scheduled as a divisional staff orientation day. The appropriate plan as determined by Manitoba Education will be reviewed.• The online COVID-19 screening tool can be used to inform staff orientation and include information on self-monitoring, managing a suspected case of COVID-19, managing shared spaces, etc.• Please refer to scenario #1
	<p>Identify staff who may need to work at home due to underlying health concerns that make them more vulnerable to exposure to COVID-19, and make any necessary adjustments.</p> <ul style="list-style-type: none">• Self-assessment tools should be made available to ensure awareness of symptoms and for daily symptom screening and monitoring.• Staff must stay home if sick or displaying symptoms.• Increased frequency of cleaning and sanitation, particularly high- touch surfaces and common/shared areas, will be required.• Accommodations will be considered on a case by case basis where health is compromised. Employees required to work from home will

	<p>be expected to provide a doctor note. Employees working from home will be responsible for continuing with assigned duties as per school timetable which includes planning, reporting and communicating.</p> <ul style="list-style-type: none">• Timetabling will accommodate collaboration through overlapping prep time and after school planning opportunities for the 2020-2021 school year. (remotely if needed)• Please refer to scenario #1 <hr/> <p>Plan for health and safety training that may be required, and also ensure that professional learning focuses on COVID-19 pandemic priority areas, including recovery learning, collaborative planning, mental health and well-being and remote learning strategies.</p> <ul style="list-style-type: none">• Health and safety, along with the overall planning strategy will be addressed at the September 2 orientation meeting.• Please refer to scenario #1
<p>Students and families</p>	<p>Identify students with disabilities and those who are vulnerable to disengage from school, develop and implement strategies to re-engage them and prioritize these students for five days a week in-class learning, where possible.</p> <ul style="list-style-type: none">• Schools will establish individualized plans that are inclusive of a 5 day in class learning schedule.• Refer to Resources Supporting Students with Special Needs for principles and practical resources to assist with planning.• Please refer to scenario #1 <hr/> <p>Communicate expectations for in-class attendance and participation in remote learning.</p> <ul style="list-style-type: none">• Students are expected to attend in-class learning, however, students who are unable to return to school due to personal or family health risks factors related to COVID-19 will be supported in remote learning.• Communication with families and students will occur through email, online platforms, websites and letters home as appropriate.• Please refer to scenario #1

Develop comprehensive strategies for regular communication with families to raise awareness of the health and safety measures implemented at the school, and ensure the understanding that students may not attend school when sick or exhibiting symptoms of illness.

- Refer to the online COVID-19 screening tool to develop materials.
- All schools will communicate start up expectations by Friday, September 4, 2020 to all families via communication protocols.
- Ongoing communication with families and students will occur through email, online platforms, websites and letters home as appropriate.
- Please refer to scenario #1

Scenario #3 - Remote Learning from home, with limited use of school facilities

- Fort la Bosse - Re-Opening Plan
- Mary Montgomery School - Re-Opening Plan

- MMS Goals...
 - To provide as best and as many learning opportunities for our students to learn new material.
 - To support and communicate with our school families as we navigate this difficult environment.
 - To keep our students, their families and the staff of MMS school as safe a possible.

<p>Institutional (Operations)</p>	<p>Prepare school facilities to accommodate physical distancing, including increased sanitation, hand hygiene and other public health provisions. Follow the guidelines for re-opening school facilities. These will be updated regularly to reflect new public health orders and guidance.</p> <ul style="list-style-type: none">• This scenario will be initiated based on public health advice. Under this scenario, physical distancing (2 m) is required during all hours of school operation and after school activities.• All classrooms are to be configured with learning spaces 2 m apart.• In classrooms or on buses where spacing expectations cannot be met, schools are to schedule groups/classes of students to attend school for in class instruction. Groups of students are to be kept apart. For example, odd days – odd grades.• All extra-curricular activities will be cancelled if physical distancing requirements cannot be accommodated.• Access to school buildings by non-essential visitors will require an appointment and/or by calling ahead.• Schools shall refrain from scheduling assemblies and gatherings that exceed public health advice.• Proper hand hygiene (frequent hand washing), and other
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public health protocols (coughing, sneezing) will always be expected.

- Recess – cohorts will have designated zones to play. Social distancing should be to the greatest extent possible. Many cohorts can be outside at the same time in their designated areas.
- MMS will implement a plan / schedule that includes reduced number of students within the building at any one time. Direction will be provided by Manitoba Education and the Fort la Bosse School Division. Any plan would include a combination of remote learning activities (combination of ZOOM and work booklets) and online learning programs to meet the learning expectations.
- Please refer to scenario #1

Post information about physical distancing, cleaning and other public health measures to help schools prepare for in-class learning.

- All schools will continue with public health protocols including communicating to families in a timely manner, at least monthly. Websites and social media accounts will be updated regularly.
- Continue with signage posted throughout the schools regarding self-screening, hand washing, and physical distancing.
- Provision of cleaning supplies and PPE as needed
- Continuation of our specific cleaning / disinfecting procedure we used during June of the past school year.
- Please refer to scenario #1

Plan for adjustments to transportation routes and schedules for all stages of re-opening, including asking parents to transport their own children where possible.

- All bus drop-off and pick up schedules will be adjusted to eliminate congestion
- Request that parents who are able to bring their children to school do so on a volunteer basis
- Out of province and international travel will remain subject to public health direction.
- Physical distancing of 2 m will be expected, plans will adjust to accommodate this requirement.
- Please refer to scenario #1

Learning

Plan for recovery learning. Develop action plans to address students' recovery learning needs identified in the June 2020 report card.

- All professional staff will review transition plans for incoming students and plan accordingly.
- Please refer to scenario #1

Adapt schedules to facilitate levels of physical distancing (outdoor classrooms, frequent and staggered hand-washing breaks, staggered recesses and lunch breaks, physical distancing measures in place in classrooms and bathrooms).

- Scheduling will be put into place for staggered handwashing and washroom breaks.
- Lunch will be eaten in homerooms, ensuring 2 m distance between students.
- All facilities will have appropriate floor decaling/signage to assist with traffic flow and physical distancing.
- Please refer to scenario #1

Plan for blended in-class and remote learning models.

- When appropriate, individualized home learning plans will be developed and administered.
- To support planning, refer to the list of learning resources for educators provided on the Manitoba Education website.
- A plan for blended in-class and remote learning will cause a stress on the time required to plan for in-class and remote learning. In discussion with teaching staff at year-end exit meetings this was a concern. Our school has had some initial discussion on how to best achieve success if this is occurring. At this time further discussions will be required and this will be addressed during the first 3 days of the school year.
- Please refer to scenario #1