



Mary Montgomery School



K-4 Course and Assessment Information 2021 / 22

Course Information:

Educators have the discretion to select their own themes, unit studies, and learning resources. MMS Educators have a wide variety of resources to choose from. Educators will differentiate instruction to ensure that all students have the best chance of success. This could mean not all students are completing the exact same activity – activities will be chosen that provide the best opportunity for your child to have success. Staff will strive to provide clear expectations to our students of what is required to achieve the learning outcomes. Our goal is to challenge all of our students at the appropriate level to allow for maximum growth in their academic skills as well as their work habits.

Mary Montgomery School follows the prescribed Manitoba Curriculum. Below is the breakdown of subject area and their recommended time allotments.

Compulsory Courses

Language Arts - 35% of our 6-day cycle Mathematics - 15% of our 6-day cycle Science -10% of our 6-day cycle
Social Studies - 10% of our 6-day cycle PE / Health - 11% of our 6-day cycle Arts - 10% of our 6-day cycle

Optional Courses

Other 9% of our 6-day cycle - could include other language study such as basic French or school initiated courses.

A curriculum overview for each grade can be found on the Manitoba Education website

...<http://www.edu.gov.mb.ca/k12/cur/parents/index.html>

Use of Technology

Using technology is an important tool for students and staff to achieve learning outcomes. Teachers have the discretion to choose the technology and the learning outcomes they wish to integrate with technology. Literacy with ICT (Information and Communication Technology) is a document that provides educators with a guideline on how to integrate technology into their courses. This document can be located by following the link below. <http://www.edu.gov.mb.ca/k12/tech/licit/index.html>.

Assessment Information:

Educators assess student progress throughout the school year. The data gained during the assessment process allows educators to plan ongoing lessons to allow students to have multiple opportunities to achieve learning outcomes. Educators provide a formal report of student's progress to their families three times during the school year – **November 22nd** – **April 5th** – **June 29th**. A goal of our school this year will be to provide provincial reports cards electronically to our school families. These formal reports (report cards) provide a 'snap shot' of student successes and areas that require continued focus. Educators will use the most recent student work when making final assessments. Students will have many opportunities to practice and get feedback before final assessments of learning are made.

We have scheduled two opportunities during our school year for triad conferences – **November 24th** & the morning of **April 5th**. We encourage families to have their children as part of these conferences to discuss the progress and set goals for the next term. Our school as well encourages frequent contact with your child's educator. If you have a question, comment or concern we encourage you to share.

The primary purpose of assessment is to improve student learning. In K-4, students will show their learning on a variety of performance tasks, including work samples, presentations, group and one on one discussions, as part of the regular classroom program. Staff will use these tasks, along with their professional observations, to provide written and/or oral feedback to students on what they have achieved and what they still need to work on, based on the criteria set out for the task.